

## Admin and teacher skills in Distance education

Improvement of professional skills of teachers and administration as a result of the best practice and acquiring of methods of other countries in distance adult learning.

**Main partner(s):** Europe Distance Education Secondary School (LV, Upper secondary school) <http://www.eiropasskola.lv/eng>

Contact(s):

**Other partners:** Vilnius Ozas Gymnasium  
(Latvia -VOG, Upper secondary school)  
<http://ozogimnazija.lt/distance-learning/>

Audentese Erakool (Estonia  
, Upper secondary school)  
<https://audentes.ee/>

Otava Folk High School (Finland)  
Upper secondary school)  
[http://www.otavanopisto.fi/in\\_english](http://www.otavanopisto.fi/in_english)

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### Synopsis/description

This is simple but highly necessary project. During four visits to each partner country **all participants agreed that distance learning is the future form of studies. In today's** changing world it is important to keep up to modern technologies, also individual needs and wants are strongly different than 20 years ago. Sadly many individuals are born with allergies or mental disabilities that does not allow them to participate in daily school life. Some life have taken a turn that they could not finish their studies, therefore now as an adults they face the problem of finishing secondary school. Many adults feel ashamed or physically cannot schedule their timetable to finish secondary school, therefore, distance learning school is a great opportunity for those adults to finish their studies who could not do it on the time.

Distance learning schools have adapted their study processes to help adults to balance their work, family and educational matters at the same time. Main pros are that adult can in most countries schedule his own timetable and study process pace.

Distance learning is quite new study type, therefore there are still fields to improve. For example, distance learning schools are facing the lack of mathematical calculation programs. Those which exist are too complicated for secondary school students or too complicated to merge with study environment. During the project all partners agreed on many more typical problems of distance learning and possible threats in the future. However, project participating countries have shared many useful guidelines to each other to help improve partners study process and communication between student, **teacher and school's administration.**

Nordplus Adult project No. NPAD-2015/10256

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