

Project	Webb link for Boldic Award 2016	Country	Nominator	Contact person
1 Maker movies	https://www.internetfonden.se/makermovies/	Sweden	<p>1. Maker-movies</p> <p>Klas Lenberg klas@knowledgeadder.se</p> <p>Argument for nomination:</p> <p>Scalable project for Project Maker Movies aims to create short, clear instructional videos for distribution via Youtube which creates better conditions for staff in schools, leisure and cultural activities to work with the maker culture and creation of IT as materials. A work in progress at the Ministry of Education and the school works in terms of developing new strategies for IT in schools. A part of the development means that the school will increasingly work with programming and creation of IT as material from pre-school to adult education.</p> <p>The project's goal is to produce a large number (approximately 30-50) short introductory movie maker in the culture as a concrete and structured manner introduces audience to the materials, tools, methods and technologies. A further goal is to help spread them as widely as possible. The project created better conditions for school, leisure and cultural activities to develop the work of programming and creation of IT as materials.</p> <p>Interactive Institute has previously financed the production of films in the area but look deeper needs to produce more films and more clearly linked to the school, recreational and cultural activities.</p> <p>The project created conditions for spreading more and better knowledge of IT as a material link between bits and atoms, the knowledge of the physicality of the Internet and digital interaction through mediating technology.</p>	Brendon Clark , brendon.clark@tii.se
2 Swedish for newcomers	https://www.internetfonden.se/svenska-for-nyanlanda-en-digital-plattform/	Sweden	<p>2. Swedish for newcomers</p> <p>Kerstin Namuth kerstin.namuth@folkuniversitetet.se</p> <p>Argument for nomination:</p> <p>Scaleable idea when the project wants to create an Internet-based materials that should be available for everyone to download completely free. It will be available in Swedish and the different target languages needed: Arabic, Farsi / Dari / Farsi, Pashto, tigrynja, Urdu, Somali, Romanian, Bulgarian, with more languages. The base will be 40-50 lessons, and the goal is that the new arrivals will be able to study ourselves at the pace they want in the areas they face daily to more easily into society.</p> <p>For lessons will movies be available with audio and text subtitles in any language they are translated into. The films can be seen on youtube, but also be on a website where all materials are hung downloaded easily and smoothly. It needed around 3000 words to get by fairly well in the community and with the foundation, it is easy to self-increase vocabulary.</p> <p>Most asylum seekers come out on the internet with their phones.</p>	Marie Rödemark , marie.rodemark@zonline.se

3	Seniors online http://www.seniorsonline.eu/en/about	Lithuania	<p>3. Seniors online</p> <p>Danguole Ignataviciute , d.ignataviciute@ekf.viko.lt</p> <p>Argument for nomination:</p> <p>Innovative result of the project will be strengthened seniors' English language as well as ICT skills necessary for their everyday life activities such as travelling, on-line communication with relatives and friends, processing their payments, making appointments with the doctors, managing insurance issues, booking tickets online, etc.</p> <p>At the same time seniors will become more motivated and self-confident to apply the newly gained skills in their everyday life by overcoming the challenges and fairs related to using them in practice. Seniors will also increase their knowledge and understanding of different Baltic and Nordic cultures. Moreover, it is expected that seniors will start a long lasting friendship with their international on-line friends from partner countries.</p> <p>The project will also help to promote an idea of lifelong learning on an organizational as well as regional level. The partner institutions will highly contribute to the innovation and variety of seniors' social and everyday life, by sharing and exchanging their experiences in the field of adult education and offering new cross-cultural perspective.</p> <p>Moreover, the awareness of general society on the needs of successful ageing and active socialization in elderly age will be promoted in the Nordic/Baltic region and new networking possibilities will be created.</p>	Violeta Mirinavičiūtė , violeta@sih.lt
4	The Nordic Study lab http://boldic.org/doc/nordicstudylab.pdf	Denmark	<p>4. The Nordic Study lab</p> <p>Christian Daalsgard , cdalsgaard@tdm.au.dk</p> <p>Argument for nomination:</p> <p>As a result of the project there has been developed a report from UCSJ describing the findings and experiences of this project. We are certain that some of these experiences in the final report are even relevant on a level that the Baltic countries can draw use of.</p> <p>One of the concluded points from the UCSJ report is that the cases presented and experienced in the project, illustrates the large variation there is in the different countries solutions.</p>	Jorgen Grubbe , grubbe@monnet-gruppen.dk
5	Admin and teachers Skills in DE http://boldic.org/doc/admskilldu.pdf	Latvia	<p>5. Administration and teachers skills in distance education</p> <p>Maira Dumpe , maira.dumpe@ba.lv</p> <p>Argument for nomination:</p> <p>Project participating countries have shared many useful guidelines to each other to help improve partners study process and communication between student, teacher and school's administration that can be useful for other organisations in nordic and baltic region</p>	Aija Bārzdaine , aija.barzdaine@eiropasskola.lv

6	Global skolen	http://www.globalskolen.no/web/PageND.aspx?id=1	Norway	<p>6. Global skolen</p> <p>Morten Flate Paulsen</p> <p>Argument for nomination: Globalskolen work closely with leading national and international research community and is at the forefront of developments in online distance learning. Global School offers online distance learning to Norwegian children residing abroad. They are approved as a grant recipient from the Ministry of Education and the Education Directorate. Teaching is complementary and is given in the subjects Norwegian, social studies and religion, belief and ethics (RLE). It is assumed that the student have a Norwegian and attend local or international school in the country of residence. Global School is a market leader and consists of highly competent and experienced teachers and leaders.</p>	Lilli Brenne Røv , info@globalskolen.no
7	Network Teacher education	http://nordplus.ucl.dk/	Denmark	<p>7. Network - Teacher education</p> <p>Christian Daalsgard , cdalsgaard@tdm.au.dk</p> <p>Argument for nomination: The Network aims at developing the quality of teacher education through teacher and student exchange, which gives a chance to meet another culture, language, educational system and to get more in-depth knowledge of the nearby regions, as well as by preparing intensive courses which would lead to broader discussions and developments in the issues of teacher education in the Baltic and Nordic countries.</p>	Ingrid Agnete Jensen. , inma1@ucl.dk
8	Digital Turn – digital curriculum	http://www.boldic.org/wp-content/uploads/2015/09/DigitalTurn.pdf	Estonia	<p>8. Digital Turn</p> <p>Hans Poldoja , hans.poldoja@tlu.ee</p> <p>Argument for nomination: The project was considered a success by all trainers, participating schools and jury. The pilot schools will continue their digital turn projects and will establish a new network of regional model schools coordinated by the Tallinn University. A similar model could be implemented in other Nordic and Baltic countries to support the digital turn in schools.</p>	Mart Laanpere , mart.laanpere@tlu.ee
9	Virtual Textbook	http://www.uzdevumi.lv/	Latvia	<p>9. Virtual textbook</p> <p>Atis Kapenieks , atis.kapenieks@rtu.lv</p> <p>Argument for nomination: This project offers digital textbooks in more than 30 subjects for Latvian Schools. The whole class or individual student could use digital textbook or interactive digital assignments and compare their results with others. Digital assignments are generated by system The system has more than 5000000 assignments</p>	Aigars Usāns , : aigars@uzdevumi.lv
10	Campus Noo A-online Campus	https://campus.nooa.info/?lang=en	Norway	<p>10. Campus NooA-online campus</p> <p>Ebba Ossiannilsson , ebba.ossiannilsson@gmail.com</p> <p>Argument for nomination: The writing courses are suitable for anyone that wants to improve their ability to write – such as: journalists, authors, business managers, pensionists, high school students, or, in other words, anyone with a desire to write better English as their first or second language. NooA's mission is to provide quality online education that creates sustainable value, public awareness</p>	Morten Flate Paulsen . mfp@nooa.no

			<p>and footprints to follow.</p> <p>NooA's aim is to become an international Learning Mall for Online Courses. This means that it works to develop a multilingual learning community which:</p> <p>is an attractive partner for individuals and businesses that develop, translate and sell online courses</p> <p>provides students with much flexibility and much learning value for their money</p> <p>is accredited in several countries</p> <p>recruits students from many countries</p> <p>provides courses at least in English, Portuguese, Spanish, German, French, Danish, Swedish and Norwegian</p> <p>is among the largest Nordic providers of online courses</p> <p>The Core values of Campus NooA</p> <p>NooA's values are illustrated by these E-FAQTS blocks:</p> <p>Economical, Flexible, Acknowledging, Quality aware, Transparent and Social</p> <p>The NooA partners comprise e-learning experts in these language areas: English, Portuguese, Spanish, German, French, Danish, Swedish and Norwegian.</p> <p>The NooA international advisory board consists of experts representing education, environmental issues, art, public awareness, social awareness, technology and social media.</p> <p>The NooA international quality board is established to monitor and focus on quality in all aspects of NooA's online education activities.</p>	
11	<p>Padowan - Plotting of mathematical functions</p>	<p>http://padowan.dk</p>	<p>11.Padowan - Plotting of mathematical functions</p> <p>Jette Nenzen , jette.nenzen@harnosand.se</p> <p>Argument for nomination:</p> <p>Open-source software is free to use, distribute, and modify. It has lower costs, and in most cases this is only a fraction of the cost of their proprietary counterparts.</p> <p>Open-source software is more secured as the code is accessible to everyone. Anyone can fix bugs as they are found, and users do not have to wait for the next release. The fact that is continuously analyzed by a large community produces secure and stable code.</p> <p>Open source is not dependent on the company or author that originally created it. Even if the company fails, the code continues to exist and be developed by its users. Also, it uses open standards accessible to everyone; thus, it does not have the problem of incompatible formats that exist in proprietary software.</p> <p>Lastly, the companies using open-source software do not have to think about complex licensing models and do not need anti-piracy measures like product activation or serial number.</p> <p>Padowan Graph program reaches the targets set up for Boldic Award.</p> <p>Scaleable , open and useful all over the Boldic and Nordic region</p>	<p>www.padowan.dk</p>

12	Pages- Open educational environment	Denmark	<p>12. Pages- Open educational environment</p> <p>Jette Nenzen , jette.nenzen@harnosand.se</p> <p>Argument for nomination: A central focus of Pages (https://pages-tdm.au.dk/) has been to support openness and transparency between students and teachers. The main objective is to enable sharing that goes beyond courses, educational programmes and potentially also beyond institutional borders. The site aims at supporting students' personal learning environments by providing them with their own tools that they create and manage themselves. The idea has been to move student activities outside the traditional LMS that is managed by teachers and connect to individual courses. Instead, Pages is non-hierarchical in the sense that everyone can create and manage their own blogs and groups. Further, the blogs and groups can exist beyond courses.</p> <p>Pages contains academic posts, video lectures, screencasts, and presentations made by both teachers and students. The existing blogs show many examples of posts and videos that can be considered relevant to other students or practitioners within the respective fields. In that sense, not only is Pages an open environment for course activities (initiated by teachers), but it is also an open outlet for student activities and productions.</p>	Hans Klysner , hans@klysner.dk
13	Student owned e-portfolio P3	Sweden	<p>13. Student owned e-portfolio P3</p> <p>Birgitta Norgren birgitta.norgren@sambiblioteket.se</p> <p>Argument for nomination: This is a scaleable eportfolio that can be used all over the Nordic and Baltic region. It is open source and can be further developed and integrated in different education organisations and support their courses in a new and exciting way to support personalized learning.</p> <p>The eportfolio supports lifelong learning in a way that the student can take content with them after they have finished a course. The student will be able to establish positive digital identity.</p> <p>An accessible repository of students artefacts over years will be possible.</p> <p>Paperless marking and support for learn skills.</p> <p>Encourage showcasing of work and it supports visual and digital literacies.</p>	Lotta Berglund , lotta.berglund@ltu.se
14	Creating OER textbooks	Finland	<p>14. Creating OER textbooks</p> <p>http://avoinoppi.kirja.fi</p> <p>Philipp Holtkamp , philipp.holtkamp@jyu.fi</p> <p>Argument for nomination: Shows a forefront of OER activity that can lead to real textbooks (physical and E-materials) for schools to use. In Finland there are only few OERs that are provided in a curated manner.</p>	Vesa Linja-Aho , vesa.linja-aho@metropolia.fi