Cross boarder collaboration is the winner of Boldic Award 2015 of 500 Euros for the innovative EU-funded project related to “Cross boarder collaboration” for educational purposes supported by information and communication technologies between Danish, Norwegian and Swedish schools. The project started in 2011 and finalized in 2014.

The overall goal for the project is to develop innovative cross-border teaching models by the means of user driven, practice-based co-design processes between practitioners and researchers.

This is an innovative project of open and distance learning and it promotes models for online learning and ICT-supported flexible lifelong learning in the Nordic and Baltic region.

The project organized students in so-called Nordic class-match groups cross-border teaching models are co-created, tested and evaluated in an iterative process. This project deals with educational challenges with cross boarder collaboration and user driven design. The core of the project is about innovation. Innovation in this educational context is defined as ideas translated into improved and new practices. Evaluation research in education attempts to identify “best practice”, consequently, innovation is the development of “next practice”. The project is grounded in a philosophy of user-driven research-based innovation. Users are both teachers and students in schools. The development of new forms of teaching takes place in a co-design process where students, teachers and researchers work together in different ways, crossing the boarders of the three Nordic nations of Denmark, Norway and Sweden.

The project is well documented: Grænseoverskridende Nordisk Undervisning(GNU)

http://projektgnu.wordpress.com/

Cross boarder project meets the requirements of the jury and is a worthy winner of the Boldic Award 2015. Congratulations! Oslo 9th November 2015, The Boldic Award Jury 2015

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